



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		IIS (DEEMED TO BE UNIVERSITY), JAIPUR
Name of the head of the Institution		DR. ASHOK GUPTA
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412400160
Mobile no.		9982600007
Registered Email		iisuniversity@iisuniv.ac.in
Alternate Email		registrar@iisuniv.ac.in
Address		GURUKUL MARG CAMPUS, SFS MANSAROVAR, JAIPUR
City/Town		JAIPUR
State/UT		Rajasthan
Pincode		302020

2. Institutional Status	
University	Deemed
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR.PRIYANKA MATHUR
Phone no/Alternate Phone no.	01412400160
Mobile no.	9783307179
Registered Email	iisuniversity@iisuniv.ac.in
Alternate Email	registrar@iisuniv.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.iisuniv.ac.in/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iisuniv.ac.in/sites/default/gallery/CALENDAR%202014-15.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.76	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	16-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop on Ethics in Scientific	07-Nov-2014 02	58

Writing and Plagiarism		
A 2-week Workshop on Capacity Building Programme on Research Methodology for Young Faculty in Social Sciences sponsored by ICSSR	21-May-2015 14	56
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IIS (DEEMED TO BE UNIVERSITY)	12B	UGC	2014 0	0
IIS (DEEMED TO BE UNIVERSITY)	AIU MEMBERSHIP	AIU	2013 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
ACADEMIC AUDITS OF THE DISCIPLINES ZOOLOGY, ENGLISH AND ACCOUNTING TAXATION WERE CONDUCTED BY COMMITTEES CONSISTING OF EXTERNAL AND INTERNAL EXPERTS. REPORTS WERE SUBMITTED TO THE MANAGEMENT FOR FURTHER ACTION.	
REGULAR FEEDBACKS WERE TAKEN FROM VARIOUS STAKEHOLDERS, ANALYSIS OF FEEDBACK AND PREPARATION OF REPORTS.	
MONITORING OF ATTENDANCE OF STUDENTS THROUGH METACAMPUS.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To strengthen the feedbackmechanics of the University	Forms for taking feedback were updated and made more specific. IQAC then collected feedback from the grievance appeal redressal committee members, mentor guardians, students, other stakeholders like parents, guardians and senior faculty members, non teaching staff, alumnae and examiners through the examination cell etc. Feedback obtained were analysed and the reports generated were submitted to management for further action.
To promote departments to organise seminar and conferences for Quality Enhancement	On the initiative of IQAC, several departments have successfully organised national/international seminars and conferences
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
BOARD OF MANAGEMENT	25-Apr-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-Apr-2014

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2015

Date of Submission

21-Aug-2015

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

YES, THE UNIVERSITY HAS AN EFFECTIVE MANAGEMENT INFORMATION SYSTEM AND USES

IT EFFECTIVELY FOR COLLECTING, RECORDING AND PROCESSING OF ALL ACADEMIC, ADMINISTRATIVE AND FINANCIAL ACTIVITIES. IT HAS EVOLVED THE FOLLOWING SYSTEMS AND PRACTICES: • PROVIDING INCREASED ACCESS TO ONLINE LEARNING RESOURCES AND CONTENT • USING SMART CLASSROOMS AND IT BASED TEACHING METHODOLOGY FOR KNOWLEDGE SHARING AND DELIVERY OF SUBJECT CONTENT • MAKING ALL THE RELEVANT CONTENT LIKE SYLLABUS, TIME TABLE, EVENTS ETC AVAILABLE ON THE UNIVERSITY WEBSITE TO PROMOTE ONLINE EXCHANGE OF INFORMATION • ADOPTING EMAIL AS THE PRIME MEANS OF COMMUNICATION FOR PROMOTING TECHNOLOGY AND HUMAN INTERFACE • PREPARATION OF FINANCIAL STATEMENTS, ANNUAL BUDGET, SALARY BILLS, PAYSLIPS ETC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MA01	English	18/01/2014
BA	BAP01	German	10/01/2014
BSc	BSP01	German	10/01/2014
BVA	VA01	Visual Arts	25/02/2014
MSc	MS05	Botany	19/02/2014
MSc	MS09	CS & IT	15/02/2014
BCA	BC01	CS & IT	15/02/2014
BA	BAP01	CS & IT	15/02/2014
BSc	BSP01	CS & IT	15/02/2014
BCom	BCP01	CS & IT	15/02/2014

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVA	Sculpture/Painting/Applied Arts (Introduced in 2010)	01/07/2014	BVA VA01	01/07/2014
MA	Fashion Design (Introduced in 2010)	01/07/2014	MA MFT0X	01/07/2014

MBA	Human Resource Management/International Business (Introduced in 2010)	01/07/2014	MBA MBA03	01/07/2014
MCA	Computer Application (Introduced in 2010)	01/07/2014	MCA MCA01	01/07/2014
MVA	Sculpture/Painting/Applied Arts (Introduced in 2010)	01/07/2014	MVA MV0X	01/07/2014
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Product Development	01/07/2014
PhD or DPhil	Clothing Selection and Personal Appearance	01/07/2014
PhD or DPhil	Women in Partition Literature	01/07/2014
PhD or DPhil	Gender Perspective on Partition	01/07/2014
PhD or DPhil	Jane Austen	01/07/2014
PhD or DPhil	Tasleema Nasreen	01/07/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	30/06/2015
BSc	Nil	30/06/2015
BCom	Nil	30/06/2015
BBA	Nil	30/06/2015
MA	Nil	30/06/2015
MSc	Nil	30/06/2015
MCom	Nil	30/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mass Communication and Video Production	01/07/2014	122

(Introduced in 2004-05)		
Jewellery Designing (Introduced in 2004-05)	01/07/2014	81
Business English Certificate (Introduced in 2005-06)	01/07/2014	144
Fashion Designing (Introduced in 2007-08)	01/07/2014	141
Banking, Insurance Equity Services (Introduced in 2008-09)	01/07/2014	149
International Business (Introduced in 2009-10)	01/07/2014	77
Event Management (Introduced in 2012-13)	01/07/2014	200
Clinical Nutrition and Dietetics (Introduced in 2006-07)	01/07/2014	63
Folk Dance (Diploma only) (Introduced in 2006-07)	01/07/2014	57
Tourism and Airline Management (Introduced in 2006-07)	01/07/2014	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	1
BA	Psychology	1
BA	English	1
BCom	Pass Course	4
BVA	Visual Arts	20
BBA	Business Administration	54
MSc	Human Development	17
MSc	Zoology	8
MA	Journalism & Mass Communication	10
MBA	International Business	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every year, Feedback Monitoring Committee of University collects feedback from the Students, Senior Faculty Members, Non-Teaching Staff, Employers, Alumni, Parents and Examiners as per the calendar maintained by the committee. The collected feedbacks are analyzed in Microsoft Access. The report generated with the assessed data is submitted to IQAC. The IQAC cell forwards the report to the management for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	180	217	101
BSc	Science	220	336	198
BCom	Commerce	180	496	104
BVA	Visual Arts	60	53	33
BSc	Home Science	30	17	7
BBA	Business Administration	240	468	144
BCA	Computer Application	60	59	38
BSc	Fashion Technology	60	97	55
BSc	Jewellery Designing	20	15	10
BA	Journalism & Mass Communication	60	71	51

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	3392	962	24	0	159

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
202	202	780	44	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. The Mentor Guardian Programme in the university aims at enabling, fostering and nurturing constructive and positive interaction, guidance and mentorship of students by Faculty Members. The Mentor Guardian Programme operates to facilitate the dialogue between teachers, their respective student-wards and parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4354	160	27.212

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
200	181	19	31	99

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Prof. R.K.Bansal	Professor	Life time Achievement Award from DST and BRNS National Conference on Emerging areas in Chemical Education Research and National Convention of Chemistry Teachers
2014	Prof. R.K.Bansal	Professor	Felicitation Honor on the occasion of Hindi Divas Celebration by M.P. Government
2015	Prof. Ila Joshi	Professor	Certificate of Special Appreciation II in the National Seminar on 'Missed Opportunities in Child Nutrition, Health and Development'

			organized by Dept. of Home Science, University of Rajasthan, Jaipur on 30-31 January 2015
2014	Prof. Nisha Yadav	Professor	OP Sharma Award for her book entitled 'Globalization and Dynamics of Indian Middle Class" in XXI National Conference of Rajasthan Sociological Association organized in collaboration with Dept. of Sociology, University of Rajasthan, Jaipur on 22-23 De
2015	Dr. Swati Vyas	Assistant Professor	First prize in oral presentation in the National Seminar on 'Missed Opportunities in Child Nutrition, Health and Development' organized by Dept. of Home Science, University of Rajasthan, Jaipur on 30-31 January 2015
2015	Dr. Gargi Saxena	Assistant Professor	First Prize in Poster Presentation in a two day National Seminar on 'Missed Opportunities in Child Nutrition, Health and Development' organized by Dept. of Home Science, University of Rajasthan, Jaipur on 30-31 January 2015
2015	Ms. Archana Kumari	Assistant Professor	Best Research Paper Certificate by International Academic of Science Engineering and

			Technology on 31 March 2015
2015	Dr. Neha Batra	Assistant Professor	Second Prize in Oral Presentation in the Rajasthan Science Congress III 2015: Science Technology and Innovation for Food Energy and Water Security in Next Decade' held at Manipal University from 28 February - 02 March 2015
2014	Dr. Sreemoyee Chatterjee	Assistant Professor	Awarded first prize in oral presentation in National Conference on Emerging Trends in Water Quantity and Quality Management organized by National Institute of Hydrology and IJERT at Poornima University on 29-30 Dec, 2014
2014	Dr. Sreemoyee Chatterjee	Assistant Professor	Awarded first prize in poster presentation in National Conference on Ecologically Sustainable Development and Limitations of Growth: Future Prospects and Challenges organized by BBD Govt. P.G college, Chimanpura, Shahpura, Jaipur, Rajasthan on 22-23
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PhD or DPhil	Ph.D. COURSE	Ph.D. COURSE	27/06/2015	14/07/2015

	WORK	WORK		
PGDM	PG	III VI TRIMESTER	10/09/2015	10/10/2015
MCom	PG	I, III	23/12/2014	11/02/2015
BCom	UG	I , III, V	19/12/2014	05/02/2015
MBA	PG	II, V TRIMESTER	14/02/2015	09/05/2015
MSc	PG	I, III	23/12/2014	11/02/2015
BSc	UG	I , III, V	19/12/2014	05/02/2015
BVA	UG	VI, VIII	30/05/2015	19/06/2015
MA	PG	I, III	23/12/2014	11/02/2015
BA	UG	I , III, V	19/12/2014	05/02/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
20	10718	0.18

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iisuniv.ac.in/academics/all-departments>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHD	PhD or DPhil	ARTS	2	2	100
PHD	PhD or DPhil	SOCIAL SCIENCE	8	8	100
MPHIL	MPhil	SOCIAL SCIENCE	1	1	100
MAMFT	MA	FASHION DESIGN	5	3	60
MAJMC	MA	JOURNALISM AND MASS COMMUNICATION	16	16	100
MSW	MSW	SOCIAL WORK	5	5	100
MVA	MVA	VISUAL ARTS	10	10	100
MAECO	MA	ECONOMICS	4	4	100
MAENG	MA	ENGLISH	18	18	100
MAPSY	MA	PSYCHOLOGY	22	22	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iisuniv.ac.in/feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	30/06/2015	Nil
International	Nil	Nil	30/06/2015	Nil

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC (JRF/SRF) (05 students)	1825	UGC
Rajiv Gandhi National Fellowship for ST candidates	1825	UGC
Rajiv Gandhi SC/ST Fellowship	1825	UGC
Dr. D.S. Kothari-Post Doctoral Fellowship	730	UGC
Inspire Fellowship for pursuing Doctoral Programme in Science Technology by DST (2 candidates)	1825	UGC
ICSSR-Post Doctoral	730	ICSSR

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	180	The IIS University	116500	116500
Students Research Projects (Other than compulsory by the University)	365	The IIS University	0.25	0.25

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	30/06/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2015	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/06/2015
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	12
Environmental and Life Sciences	9
Behavioral and Health Science	2
Languages and Mass Communication	3
Fashion and Textile Technology	3
Computer Science IT	1
Education	1
Home Science	2
Physical Computing Science	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEHAVIOURAL AND HEALTH SCIENCES	5	0
National	ENVIRONMENTAL AND LIFE SCIENCES	4	0
National	FASHION AND TEXTILES	2	0
National	HOME SCIENCE	3	0
National	MANAGEMENT	2	0
National	SOCIAL SCIENCE	1	0
International	CHEMICAL SCIENCE	8	0
International	COMMERCE	2	0

International	ENVIRONMENTAL AND LIFE SCIENCES	6	0
International	BEHAVIOURAL AND HEALTH SCIENCES	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	11
CS IT	7
Fashion Textiles	3
Language Mass Communication	12
Management	6
Physical Computing Science	1
Social Sciences	8
Environmental Life Science	21
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Filed	0	30/06/2015
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Developmental toxicity of dicofol containing formulations in Swiss albino mice	Shahani L., Patel T., Bhaskar N.	International Journal of Current Pharmaceutical Review and Research	2014	1	IIS University	1
Comparative oxidative stress, metallothionein induction and organ toxicity following chronic	Agrawal S., Flora G., Bhatnagar P., Flora S.J.S.	Cellular and Molecular Biology	2014	44	IIS University	40

exposure to arsenic, lead and mercury in rats						
Biochemical and histological alterations induced by a formulation of dicofol in the embryonic liver of Gallus domesticus	Bhaskar N., Shahani L., Bhatnagar P.	Toxicological and Environmental Chemistry	2014	3	IIS University	1
Behavioral analysis of the playout buffer of VoIP based applications from client perspective	Tiwari N.	Proceedings - 5th IEEE International Conference on Computer and Communication Technology, ICCCT 2014	2014	1	IIS University	1
Assessment of Free Radical Scavenging Potential and Oxidative DNA Damage Preventive Activity of Trachyspermum ammi L. (Carom) and Foeniculum vulgare Mill. (Fennel) Seed Extracts	Goswami N., Chatterjee S.	BioMed Research International	2014	20	IIS University	20
Assessing phosphorescent pigment printed	Kashyap R., Sharma B.	Textile Trends	2014	0	IIS University	0

cotton polyester blended fabric						
An experimental and theoretical reinvestigation of the Michael addition of primary and secondary amines to dimethyl acetylenedicarboxylate	Gurjar A., Poonia P., Sinha P., Bansal R.K.	Tetrahedron Letters	2014	6	IIS University	4
A comparative study of the sensitivities of salmonella typhimurium strains TA 98, TA 100 and TA 102 to hospital waste waters	Gupta P., Mathur P., Mathur N., Aarya B.	Bulletin of Environmental Contamination and Toxicology	2014	2	IIS University	2
Acetamide hydrolyzing activity of Bacillus megaterium F-8 with bioremediation potential: Optimization of production and reaction conditions	Sogani M., Bakre P.P., Mathur N., Sharma P., Bhatnagar P.	Environmental Science and Pollution Research	2014	0	IIS University	0
2-phosphaindolizines	Sogani N., Maheshwari P., Bansal R.K.	Phosphorus, Sulfur and Silicon and the Related	2014	7	IIS University	4

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mushroom as a product and their role in mycoremediation	Kulshreshta S., Mathur N., Bhatnagar P.	AMB Express	2014	1	47	IIS University
Comparative oxidative stress, metallothionein induction and organ toxicity following chronic exposure to arsenic, lead and mercury in rats	Agrawal S., Flora G., Bhatnagar P., Flora S.J.S.	Cellular and Molecular Biology	2014	3	40	IIS University
Drought-induced changes in chlorophyll fluorescence, photosynthetic pigments, and thylakoid membrane proteins of Vigna radiata	Batra N.G., Sharma V., Kumari N.	Journal of Plant Interactions	2014	4	37	IIS University
Assessment of Free Radical Scavenging Potential and Oxidative DNA Damage Preventive Activity	Goswami N., Chatterjee S.	BioMed Research International	2014	7	20	IIS University

of Trachyspermum ammi L. (Carom) and Foeniculum vulgare Mill. (Fennel) Seed Extracts						
Trace determination of cadmium in water using anodic stripping voltammetry at a carbon paste electrode modified with coconut shell powder	Rajawat D.S., Kumar N., Satsangee S.P.	Journal of Analytical Science and Technology	2014	8	19	IIS University
Changes in tissue oxidative stress, brain biogenic amines and acetylcholinesterase following co-exposure to lead, arsenic and mercury in rats	Agrawal S., Bhatnagar P., Flora S.J.S.	Food and Chemical Toxicology	2015	12	16	IIS University
Removal of copper(II) and chromium(VI) from aqueous solution using sorghum roots (S. bicolor): a kinetic	Choudhary S., Goyal V., Singh S.	Clean Technologies and Environmental Policy	2015	13	16	IIS University

and thermo dynamic study					
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	128	8	3
Resource persons	1	8	6	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ACNE AWARENESS - DR. PUNEET GOYAL	NSS	4	134
NUKKAD NATAK ON INDEPENDENCE DAY	NSS	2	88
CELEBRATION OF RAKHI WITH JAWANS	NSS	3	145
AWARENESS CONSTITUTIONAL PROVISIONS: SEXUAL HARASSMENT	NSS In Collaboration with Aparajita and team from Armaan Group	2	110
INTRODUCTION TO THE ART OF LIVING	NSS	5	190
RAKHI MAKING COMPETITION	NSS	5	187
ESSAY WRITING COMPETITION	NSS in Collaboration with Ram Chandra Mission	4	156

INWARD BOUND - PRAVAH ORGANISATION	NSS in Collaboration with NGO Pravah Organisation	3	134
TREE PLANTATION - NAHARGARH FOREST	NSS in Collaboration with NGO Raksha	3	154
NSS ORIENTATION	NSS	3	140
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
An initiative towards rehabilitation of persons with disability	Appreciation certificate for Volunteer ship	Umang	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	NSS	ACNE AWARENESS - DR. PUNEET GOYAL	4	134
Patriotism	NSS	NUKKAD NATAK ON INDEPENDENCE DAY	2	88
Social Cause	NSS	CELEBRATION OF RAKHI WITH JAWANS	3	145
Gender Sensitization	NSS In Collaboration with Aparajita and team from Armaan Group	AWARENESS CONSTITUTIONAL PROVISIONS: SEXUAL HARASSMENT	2	110
Skill Development	NSS	INTRODUCTION TO THE ART OF LIVING	5	190
Social Awareness	NSS	RAKHI MAKING COMPETITION	5	187
Community Awareness	NSS in Collaboration with Ram Chandra Mission	ESSAY WRITING COMPETITION	4	156
Social Awareness	NSS in Collaboration with NGO Pravah	INWARD BOUND - PRAVAH ORGANISATION	3	134

	Organisation			
Environment Conservation	NSS in Collaboration with NGO Raksha	TREE PLANTATION - NAHARGARH FOREST	3	154
Social Awareness	NSS	NSS ORIENTATION	3	140
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collobroative activities: research (Joint Publication)	Dr Mahima Rai, Prof M C Sharma	The IIS University, Jaipur and University of Rajasthan, Jaipur	365
collobroative activities: research (Joint Publication)	Renuka Sharma, Dr. Anju Singh	C.E.S.B.M , M.D.S UNIVERSITY , AJMER and The IIS University, Jaipur	365
collobroative activities: research (Joint Publication)	Sanjoli Mobar, Pallavi Kaushik	The IIS University, Jaipur and University of Rajasthan, Jaipur	365
collobroative activities: research (Joint Publication)	Dr. Pragya Sharma, Dr. P.K.Sharma	The IIS University, Jaipur and Vardhman Mahaveer Kota Open University, Kota	365
collobroative activities: research (Joint Publication)	Dr. Alka Kataria, R.G. Dudwal	The IIS University, Jaipur and Rajasthan Agricutlutre Research Institute, Durgapura	365
collobroative activities: research (Joint Publication)	S Satsangee, Deepak Singh Rajawat, P.Singh, S.Sharma, A Kardam	Dayalbagh Educational Institue, Dayalbagh, Agra and The IIS University, Jaipur	365
collobroative activities: research (Joint Publication)	Isha Yadv.Shelja K. Juneja and Sunita Chauhan	The IIS University, Jaipur and Kumarappa National Handmade Paper Institute (KNHPI), Jaipur	365
collobroative activities: research (Joint Publication)	Prof. Vinita Bhatnagar, Dr Shruti Rawal	UIT- Rajiv Gandhi Prodhogiki Vishwavidhyala, Bhopal, MP and The IIS University, Jaipur	365
collobroative	Charu Jhamaria, Dr.	The IIS University,	365

activities: research (Joint Publication)	Mridula Bhatnagar	Jaipur and Govt.Dungar P.G. College Bikaner	
collobroative activities: research (Joint Publication)	Charu Jhamaria, Rajesh Kr. Yadav	The IIS University, Jaipur and Subodh P.G. College, Jaipur	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Bhopal Memorial Hospital and Research Centre	02/06/2015	30/06/2015	Preeti Bajpai
Internship	Internship	Institute of Mental Health and Hospital, Agra	02/06/2015	18/07/2015	Neha Jain
Internship	Internship	Hotel Clarks Amer	20/05/2014	21/06/2014	Surbhi Dulara
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajasthan Patrika, Jaipur	29/08/2014	Academic	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
194.75	119.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for windows	Fully	6.0	1991

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50862	12996213	2236	808407	53098	13804620
Reference Books	22811	7400442	1923	512104	24734	7912546
Journals	405	298853	10	338746	415	637599
Digital Database	9	287322	3	235437	12	522759
CD & Video	2041	0	301	0	2342	0
Library Automation	1	100000	0	0	1	100000
Weeding (hard & soft)	1645	243065	100	14779	1745	257844
e-Journals	0	0	40	0	40	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	374	230	374	0	12	21	111	150	0
Added	25	14	25	0	1	4	6	0	0
Total	399	244	399	0	13	25	117	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.iisuniv.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
825000	320224	4500000	2932330

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has adopted several measures to improve and enhance the physical, academic and support facilities available at the institution. The university grants specific budgets to its different units including the library, different laboratories, sports department, NCC, and even to the different academic departments to keep the academic and the books and equipment at the university competent and upgraded. The allocated budget is utilized to provide the best possible facilities to the students and the faculty members.

<https://www.iisuniv.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fellowship, Complementary Laptop to Students, Research Assistantship, Scholarship, Student Freeship, Earn while you learn, Student Research Project	376	4603539

Financial Support from Other Sources			
a) National	DST Inspire Fellowship, DST Serb Science Engineering Research Board, UGC JRF, Rajiv Gandhi ST Fellowship	7	1916091
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Emotional and Behavioral Counseling (introduced in 2013)	01/07/2014	82	The IIS University, Jaipur
Yoga and Meditation (introduced in 2011)	01/07/2014	17	The IIS University, Jaipur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Counseling Career Development	0	82	0	0
2014	Civil Services Preparatory Classes	22	0	1	0
2014	Placement	0	0	0	316
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL, Deutsche Bank, IBM Concentrix, TCS, WIPRO Tech., ICICI Prudential, Ernst Young, Genpact, Saira Pacific, Activant Solutions, Intap Labs, Future Generali, Dr. B.Lal Clinical Lab, Cocoon Hospital, Acme Corporation	918	306	Tech Mahindra, Infosys Technology, My Smart Price Web Tech.	55	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	17
GATE	2
Any Other	4
CAT	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mountaineering and Adventurer Camp (6 days)	Intra University Level	80
Demonstration on Taekwondo Sport	Intra University Level	120
Inter class Games and Sports Competition for UG	Intra University Level	450

and PG Students in various Games and Sports		
West Zone Inter University Tennis (W) Tournament 2014-15	National Level	200
Faculty Sports Meet (Teaching and Non-Teaching)	Intra University Level	250
Mehandi Competition	University Level	145
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Rajasthan State Shooting Championship (Gold Medal)	National	1	0	ICG/2012/13294	Chirantana Kumari
2014	Rajasthan State Taekwondo Championship (Gold Medal)	National	1	0	ICG/2013/15981	Ambica Poonia
2014	Rajasthan State Taekwondo Championship (Silver Medal)	National	1	0	ICG/2013/16259	Trupti Vaishata
2014	A National Level Inter-College IT Fest organized by Apex Institute of Management and Science (Second Prize), An Extempore, TECH ADROIT 2015	National	0	1	ICG/2014/17688	Suchita Khandelwal
2014	A National Level Inte	National	0	1	ICG/2014/17020	Rashika Sharma,

	r-College IT Fest organized by Apex Institute of Management and Science on 25 -26 February 2015 (First Prize), Collage TECH ADROIT 2015					Deepshikha Chouhan
2014	A National Level Inter-College IT Fest, organized by Apex Institute of Management and Science on 25 - 26 February 2015 (Rangoli TECH ADROIT 2015) (First Prize)	National	0	3	ICG/2014/18190, ICG/2013/15442	Nidhi Jain, Anisha Solanki, Kritrika Bapna
2014	'Roopantar' (A Platform for Budding Entrepreneurs) First Position and a Cash Prize worth Rs. 3000/-	National	0	3	ICG/2013/15260, ICG/2013/14996	Megha Kedia, Sakshi Jain, Shivani Panwar
2014	S.S. Jain Subodh P.G. College, Jaipur on 7 November 2014:	National	0	2	ICG/2013/15951	Alisha Khan, Priya Saxena

	Technitude Viral Voice: First Prize					
2014	Clay Modeling C ompetition of the 13th Inter national Youth Festival, Ghoomar 2015: University of Rajasthan, Jaipur on 19 February 2015: Third Position	National	0	1	ICG/2011/1 2126	Aashu Chawla
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council facilitates the University in organising, conducting and monitoring various students' activities under the guidance and counselling of the Vice Chancellor and Dean, Student Welfare and activities. The student council comprises of around 100 members who are selected on the basis of their contributions towards the University by way of an interview. The University has a number of organised groups like Literary and debating society, fine arts society, Theatrical society, fashion designing council, Society of performing arts, Hostel coordinators, Sports, NCC which are coordinated by the Head Girl duly assisted by the Cultural Head, Sports Head and the other members of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a vibrant Alumnae Association called 'Bandhan' which fosters a bond between the alumnae and their alma mater. The activities of the Association are as follows: • Maintaining an updated database of all the alumnae • Organizing Annual General Body Meeting where members of the Executive Council of the Association meet to plan and oversee the functioning of the council Organizing cultural events get-togethers and academic events on a regular basis with the involvement and increased participation of the alumnae. • A Dance Party is organized for the alumnae on the last day of the Annual Cultural Fest. The Association contributes towards the overall development of the university in the following manner: Some of the outstanding alumnae are invited to interact with the students through Guest Lectures/Discussions. Alumnae are involved as members of the Board of Studies wherein they contribute by giving their inputs to update the curriculum based on their real-time experience. Well placed alumnae in public and private sector assist as resource

or contact persons and also help in the placement of the students. They take initiatives in organizing campus drives by the firms, they are associated with. The participation of alumnae in various cultural/academic events as guests of honour, speakers and judges facilitates effective knowledge sharing with the current students thus helping them to grow and learn from their experiences. The strong association of the alumnae with their alma mater also leads to building of ties between their current work place and their alma mater. As University's brand ambassadors they help in the promotion of the institution and its programmes. Their regular and objective feedback to the institution on its programmes, academic system and infrastructure helps in the overall improvement of the institution.

5.4.2 – No. of registered Alumni:

12344

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

-Dance party was organized on 10th October, 2014 and approximately 500 alumni participated in it. -The General Body Meeting of the association was organized in April, 2015.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the IIS University, participative management is implemented as an ideological vision for sharing power and responsibility at all levels. The organizational structure of the institution is horizontal thus providing every employee an access to the highest authority in order to express views or give suggestions for improvement. The various statutory bodies and committees that are constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members. The strong alumnae body of the institution regularly participates in the decision making by offering vital suggestions for the institution's academic growth and improvement. Industry representatives also play a significant role in decision making by being an integral part of many apex bodies of the institution like Board of Studies and Board of Management. The participation of parents is also sought time and again through various interactive sessions to further the institution's goal of achieving academic excellence

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website,

prospectus, academic hand book, display boards etc. The university also added a provision for counseling by professionals and subject experts for enhancing interest of students in learning to new heights. The admissions are given in UG and PG programmes on the basis of merit, whereas in Management and Research degrees of M.Phil and Ph.D., the performance of student in Entrance tests is also given weightage.

Industry Interaction / Collaboration

At the IIS University the industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind:

- Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors
- Contribution to the general knowledge base for public benefit through publications.
- For quality improvement, strategic action is taken by promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry
- Providing access to university-owned equipment, materials, facilities and specialized resource
- Objectively testing, evaluating and reporting on new technology.

Human Resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to:

- Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals
- Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution
- Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders
- Facilitate strategic partnerships with other organizations and universities to

attain the university's goals through training and development programmes and sustainable initiatives • Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes • Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty

Library, ICT and Physical Infrastructure / Instrumentation

The university has well stacked fully automated library with collection of books, Journals, magazines, periodicals, E-Learning resources to facilitate students. The University has adopted ICT enabled Technology in its teaching learning and evaluation and also in library management.

Research and Development

The IIS University aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives: • Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human) • Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings • Encouragement and support for undertaking projects, funded by external agencies. • Publication of IIS University Research Journals • Plagiarism software Turn it in

Examination and Evaluation

All students seeking admission to UG, PG, M.Phil. or Ph.D. programmes are enrolled under The IIS University. These programmes follow the semester/trimester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the

	Semester-End-Examination (SEE). Both these components are compulsory. Assessment and evaluation practices are in place to make the examination system expeditious and transparent.
Teaching and Learning	<ul style="list-style-type: none"> • Introduction of wide variety of programmes catering to varied interests and aptitude • Curriculum designing according to contemporary trends • Revision of curriculum according to changing professional needs and global trends • Vocationalization of education through introduction of job oriented and employability enhancing courses • Constant innovation in pedagogical practices for effective delivery of content and better learning • Promotion of research to make learning more result oriented • Holistic development of the students through various co curricular and extracurricular platforms
Curriculum Development	The curriculum development aspect is being carried out through the respective Board of Studies for different courses offered, after due considerations of the recommendations of the departmental committees and conferences/workshops to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Laboratories are an integral part of any academic institute. For proper planning and implementation, equipment Purchase, inviting quotations and placing of purchase order, payment of bills etc., e-governance is used.
Administration	E governance in administration are as follows: - <ul style="list-style-type: none"> • Library has been automated using the Library Management software "ALISA". ALISA is a user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most a economical and effective manner.

ALISA offers a total solution for all functions of a library with the following modules. • Online Feedback from the current and outgoing students are analysed through the software and shared with the faculty members for continuous improvement. • Employee and students have their official email through which notices and circulars are communicated. • Metacampus: An Educational ERP system, provides IT based solution for various functional areas of the university for different stockholders. It is available as Web application as well as Mobile application. It provides communication and coordination 24/7 in real time - frequency. It gives the desired flexibility and options to keep in touch with daily activities in the institute. Teachers, Parents and Students have their login IDs on the platform. All students and parents have an institution specific email ID, thus increasing sense of identity, and making communication possible with a larger population. Here data is maintained electronically - related to students, parents, classes, courses, assignments, events, announcements and duty leaves.

Finance and Accounts

Annual accounts, financial statements, Provident fund, Arrear bills (excel format), Income Tax deduction etc. have been computerized through administration office.

Student Admission and Support

Online payment for Fees. Metacampus software is also used to record and manage the student and employee attendance. Data to be maintained electronically - related to students, parents, classes, courses, assignments, events, announcements and duty leaves

Examination

Examination work is fully automatic. Results are computerised on exam software. Examination Tasks executed through intranet: • List of students appearing for examinations are transferred through intranet from the Academic Deans office to the Examination office. • Exam Panel, Examiner selection and Hall Tickets are computerized. • CA marks computed and included to the End - Semester mark sheets. • Declaration of results is executed online. • Arrear Exams, Registration challans, Hall tickets and

results are declared online. •
 Marksheets, results and degrees are
 computerized. • Queries from students
 can reach the Controller of Examination
 Office through Email. • Course
 registrations and Graduation Day
 registration are done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Shelja K. Juneja, Dr. Charu Jhamaria	Disaster Management Workshop	Sarista Foundation	15000
2014	Dr. Shveta Parnami	Instructor Training Programme on CCNA Exploration Module 3, 4	ITC at CRIPS Bhopal	15450
2014	Dr. Sonal Jain	Delnet, Delhi	AGM Meeting	1009
2014	Dr. Rimika Singhvi	7th International Conference on Diasporas	University of Oxford, UK	11000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	FDP-Log in Life	Nil	11/07/2014	12/07/2014	122	0
2014	Eight Days National Workshop on Research M ethodology Statistica l Analysis Using IBM SPSS	Nil	02/07/2014	09/07/2014	13	0
2014	Two Days National	Nil	07/11/2014	08/11/2014	41	0

	Workshop on Ethics in Scientific Writing and Plagiarism					
2015	National Workshop on Research Plan Proposal	Nil	14/02/2015	15/02/2015	14	0
2015	A 2-week Workshop on Capacity Building Programme on Research Methodology for Young Faculty in Social Sciences sponsored by ICSSR	Nil	21/05/2015	03/06/2015	30	0
2014	Nil	Staff Development Programme (Art of Living)	31/12/2014	31/12/2014	0	57

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methodology Statistical Analysis using IBM SPSS	2	02/07/2014	09/07/2014	8
UGC-sponsored Special Summer school (equivalent to one orientation/one refresher course)	1	16/06/2014	05/07/2014	21
Twenty one days	1	16/07/2014	05/08/2014	21

training on Geospaatial Technologies				
Special Winter School on Higher Education	5	15/12/2014	03/01/2015	20
Refresher Course in Commerce	4	24/11/2014	13/12/2014	20
Refresher Course in Physical Sciences	2	15/12/2014	03/01/2015	20
Orientation Programme	7	18/05/2015	13/06/2015	26
Eight day National workshop on Research Methodology Statistical using IBM SPSS	4	02/07/2014	09/07/2015	7
Capacity Building Programme on Research Methodology for Young. Faculty in social sciences	1	21/05/2015	03/06/2015	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
121	181	140	165

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Contributory Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Concession on Tuition Fees of wards • Day Care Facility • Subsidized Meals • CUG facilities 	<ul style="list-style-type: none"> • Contributory Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Concession on Tuition Fee of wards • Day Care Facility • Subsidized Meals • CUG facilities 	<ul style="list-style-type: none"> • Campus Accommodation and boarding • Placement Facilities • Medical and Health Care Facilities • Coaching Facilities for Career opportunities • Subsidized Meals

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audit regularly. The internal financial audit was conducted on quarterly basis (quarter 1- April to June, Quarter 2- July to September, Quarter 3- October to December and Quarter 4- January to March 2014) by R. Sogani Associates. The external audit was conducted at the end of the financial year by CA firm appointed for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
List of non government funding agencies is attached in excel format	618900	Sponsorship
View File		

6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committees consitituted by the Vice Chancellor	Yes	Vice Chancellor, IISU
Administrative	Yes	Deepak Sethi and Associates	Yes	R. Sogani and Associates

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities.
- A direct repo with the parents is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum.
- It creates a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.5.4 – Development programmes for support staff (at least three)

The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes and Guest lectures.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Focus on strengthening of research facilities and research Endeavors of

individual faculty 2. Assessment of performance of departments through academic audits 3. Strengthening of feedback mechanism

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Seven Days National Workshop on Research Methodology Statistical Analysis Using IBM SPSS	02/07/2014	02/07/2014	09/07/2014	28
2014	Two Days National Workshop on Ethics in Scientific Writing and Plagiarism	07/11/2014	07/11/2014	08/11/2014	18
2015	National Workshop on Research Plan Process	14/02/2015	14/02/2015	15/02/2015	14
2015	National Seminar on Women Empowerment Inclusive Growth	13/03/2015	13/03/2015	14/03/2015	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation Session	09/09/2014	09/09/2014	50	0
Gender Sensitisation	13/02/2015	13/02/2015	130	0

	and disadvantages	contribute to local community					
2014	1	1	25/07/2014	1	Tree Plantation - Nahargarh Forest	Ecological balance can be maintained despite increasing urbanization and industrialization.	325
2014	1	1	26/07/2014	1	Inward Bound - Pravah Organisation	help students to be aware of their personalities.	250
2014	1	1	09/08/2014	1	Awareness Constitutional Provisions: Sexual Harassment	They emphatically passed on the message that we had to be proactive to complaint and not ignore sexual harassment.	110
2014	1	1	28/08/2014	2	Eye Check-Up Camp - College Campus	For eye check-up	257
2014	1	1	13/09/2014	1	Dadabari Basti Visit	students of the Basti to join school	90
2014	1	1	13/09/2014	1	Badarwas Basti Visit	students of the Basti to join school	95
2014	1	1	15/09/2014	1	Youth Against Drug Abuse	To save Youth against Drug Abuse	145
2014	1	1	01/10/2014	1	Blood Donation	Donated blood	39

					Camp		
2014	1	1	02/10/2014	1	Swachh Bharat Abhiyan	NSS volunteers cleaned the reception, backstage, checked dustbins in rooms and took also swept all areas of the University campus enthusiastically.	188
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Handbook	01/06/2014	University Handbook contains formal notification and explanation of the university codes, regulations, policies and procedures. I also contains information such as academic calendar, courses with their credits, examination schemes. This academic handbook applies to the current academic year and is revised annually.
Prospectus	01/06/2014	This prospectus meant for prospective students and contains information on courses, MoUs, special facilities etc.
M.Phil/Ph.D. Byelaws	01/06/2014	In exercise of the powers conferred by clause (III) of Rule 47 (Rules of the institution Deemed to be University) of the Rules of The IIS University Trust, Jaipur, Rajasthan read with sub-clause II of Clause 6 (Powers and Functions) of the Memorandum of Association of The IIS University Trust, the Board of

Management of The IIS University for fulfillment of Objective III of Clause 4 (objectives) of the Memorandum of Association of The IIS University Trust hereby makes, on the recommendation of the Academic Council, the M.Phil./Ph.D. Bye-laws based on the UGC (Minimum standards and Procedure for award of M.Phil/Ph.D. Degree), Regulations, 2009, laying down the conditions for the award of the degrees of 'Master of Philosophy' and 'Doctor of Philosophy' of The IIS University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Introduction to the Art of Living	09/08/2014	09/08/2014	200
Celebration Of Rakhi With Jawans	09/08/2014	09/08/2014	50
Nukkad Natak on Independence Day	15/08/2014	15/08/2014	10
Literacy Day Poster Making Competition	06/09/2014	06/09/2014	77
Naturopathy, Yoga and Meditation	26/09/2014	26/09/2014	100
Wild Life Conservation	04/10/2014	04/10/2014	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation • Use of renewable energy • Waste management practices through Vermi composting • Tree plantation • Eco -Friendly Association • Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Earn while you learn scheme: IIS (deemed to be University) encourages its students to take up Part Time Jobs at the University under the "Earn While You Learn scheme on campus. Aimed at developing the potential of the students as a valuable human resource, it involves them in understanding the dignity of labour, gives them hands on experience and enhances their ability to face various issues related to the business work environment. • Scholarships for meritorious students: To achieve and promote girls education, various scholarships are offered to students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.iisuniv.ac.in/life-at-iis/student-welfare/earn-learn>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Besides the regular courses of study on offer, the University makes available a wide range of application based subjects. It has also taken a lead in introducing vocational and job oriented courses designed to develop the much needed competencies which would help the students to keep pace with the times. As a deemed to be University it had freedom to establish courses of study and research and to provide instruction in such branches of study as it may deem appropriate for the advancement of learning and dissemination of knowledge. The certificate courses are designed to help the students understand the basic concepts at the first level, which paved the way for smooth transition to the higher levels leading to Diplomas and Advanced Diplomas. The University also offered courses from University of Cambridge as Business English Certificate (BEC), CISCO Certification program and program through EDUSAT. Apart from this several short term courses / crash courses were offered for the students who wish to improve, enhance and develop skills in their areas of interest. The courses commenced in this session were Employability enhancing skill, public speaking skills, communicative English, Creative writing in English, Yoga, Copy writing and CCNA. In addition, 35 career oriented and skill development courses are offered in open mode across faculty.

Provide the weblink of the institution

<https://www.iisuniv.ac.in>

8.Future Plans of Actions for Next Academic Year

1. Strong thrust on consultancy activities by faculty members 2. Resource mobilization for research to be enhanced 3. University will make efforts to take possession and develop infrastructure for new campus of the university.